

KO KIDS BOOKS

info@kokidsbooks.com www.kokidsbooks.com

CONTACT

KSB Promotions
Kate Bandos
800-304-3269 or
616-676-0758
kate@ksbpromotions.com

DISTRIBUTED BY PGW

1700 Fourth Street
Berkeley, California 94710
800-788-3123
510-809-3700
www.pqw.com



Cut out Red, Blue, Yellow, Green, Purple, and Orange circles using construction paper. Cut up #'s from 1-7. Have your classroom act out the story of **One**, and see how they feel acting out the different colors and numbers!

One

nationwide

Written and illustrated by Kathryn Otoshi 32 pgs, 10" x 9.25" Color illustrations throughout ISBN#: 978-0-9723946-4-2 List: \$16.95 Dust-jacketed hardcover Published by KO Kids Books **Pub date: September 2008** Available in bookstores

Guide for Parents & Teachers



One Guide Empowering Our Young Readers

Kathryn Otoshi's *One* provides a fun an innovative way for parents and teachers to engage young readers in hard-to-discuss subjects such as bullying, tolerance, and diversity, in a simple yet meaningful way.

In addition to learning about numbers, colors, and counting, *One* brings up key life lessons about boundaries, common courtesy, and standing up for yourself. Questions are raised, such as: "Why does Blue feel bad about being Blue?" and "What does it mean to COUNT?". Statistics show that when there is a school-wide commitment to end bullying, this kind of behavior can be reduced by up to an astounding 50%!

Possible discussion questions:



- Read *One* to your child/student, and listen to how they respond to the story. Ask them how they feel about what happened to Blue. Ask them why they think Red acted that way towards Blue. Why did the other colors stay quiet? Have they ever felt like Blue?
- One can be used to help children understand situations they might encounter on the playground, at home, playing team sports, or after school activities. Ask them how they like to be treated. Have they ever been in a situation where they've felt left out? What did they do about it?
- When teachers and parents read to their children, there's a noticeable increase in language and vocabulary skills, as well as an increased enjoyment of reading. Introduce new words to them, such as: Acceptance Tolerance Diversity Unity Empowerment. Ask them what these words mean to them now after hearing the story.

Teachers quote:

"The students got excited when the colors turned to numbers. When I was done reading **One**, a handful of students had comments about a time when someone picked on them. They (the kids) led the discussion and had supportive suggestions and comments for each other. They realized that when they see someone picking on somebody else, they can be the ones to step up and stop the bullying. They thought it was a great idea for them to stick up for each other. It was like a light bulb went on in their little heads."

It just takes One to make everyone count!

www.justtakesone.com